**School Plan for Student Achievement**

**Executive Summary**

**2023/2024**

**Commonwealth Elementary School**

| **Principal:** Jean Summy | **School Site Council Approval Date:** November 7, 2023 |
| --- | --- |

| *State Program Funds:* | LCFF Supplemental  302 | LCFF Base  304 | Instructional Materials  812 | *Federal* ***Program Funds:*** | Title I  Economically Disadvantaged  212 |
| --- | --- | --- | --- | --- | --- |
| *Estimated Funds:* | $ 138,604.00 | $ 41,138.00 | $0 | ***Estimated Funds:*** | $104,918.00 |

| **School Mission/Vision**  **Vision**:  Empowering students to be confident, purposeful, and honorable future college graduates.  **Mission**:  In collaboration with our families and community, the entire staff at Commonwealth Elementary School is committed to providing all students with an education that is rigorous, relevant, and personalized in a safe and nurturing environment. We pledge to work together to ensure our students develop into confident, self-directed, and motivated learners able to fulfill desired opportunities as productive and honorable members of our society. | |
| --- | --- |
| **School Achievement Goals** | **Major Initiatives, Actions, and Services to Improve Student Achievement** |
| **Goal 1: Student Achievement**   * By the end of the 2023-24 school year, the SBAC ELA Distance From Standard (DFS) will increase by 3 points or more, both overall and for all significant subgroups of English learners, Hispanic students, economically disadvantaged, and students with disabilities. * By the end of the 2023-24 school year, the SBAC Math Distance From Standard (DFS) will increase by 3 points or more, both overall and for all significant subgroups of English learners, Hispanic students, economically disadvantaged, and students with disabilities. * By Spring 2024, the percentage of English Learners in grades 3-6 making progress on the reading portion of the ELPAC will increase by at least 10% from the 2022/2023 ELPAC.   $180,901.00 | **Major Initiatives:**   * Guaranteed and Viable Standards identification, implementation, and data analysis in Math, Writing, and Reading by grade level/PLC * Marzano’s High-Reliability Schools (HRS) Level 2 Professional Development and Implementation of Instructional Rounds with an emphasis on Effective Teaching in Every Classroom * School-wide fidelity to HRS and CW’s Model of Instruction using Google Forms for walkthroughs * Continuation of RtI Program with 2.5 Coaches and Tier 3 interventions for students; 1.5 FTEs for ELA and 1 FTE for Math * Small group targeted instruction with additional personnel (Instructional Assistants) in grades K-3 (ATSI) * Focused and explicit instruction of ELD standards through designated and integrated instruction * Provide, utilize, and monitor students’ academic development through computer adaptive software instruction such as iReady lessons. * Afterschool targeted instruction for students in Math and ELA. (ATSI) * Provide enrichment classes that strengthen student’s academic development, such as Robotics and Speech and Debate, Tiger Tales novel groups, and Performing Arts. * Enrichment/Technology Integration * Provide timely information to parents regarding their child’s academic progress with strategies to help students improve through parent training and meetings. (ATSI) |
| **Goal 2: Digital and Informational Literacy**   * The district will ensure access to high-quality digital tools, resources, and professional learning for staff and students to demonstrate digital and informational literacy. * All Commonwealth students and staff will have access to and demonstrate mastery of 21st-century learning tools, resources, and skills in support of relevant and rigorous learning experiences.   $29,670.00 | * Implement District Digital Citizenship Scope and Sequence Common Sense Media lessons to all grades at the beginning of the school year. * Work alongside Tech TOSAs and implement digital strategies and software that enrich and engage students in learning through creativity and exploration. * Provide parents with digital literacy training that will support their child’s positive engagement with technology and the internet. * Provide professional development opportunities both in the district and outside for teacher training. * Enhance STEAM Lab to be focused on flexible learning options, Materials for interactive learning opportunities, and non-traditional teaching methods to improve student outcomes. (ATSI) |
| **Goal 3: Safe and Secure Environment**   * All District departments and school sites will provide a safe and secure environment for all staff and students. * Commonwealth Elementary will provide a welcoming, safe, and secure environment for all members of our school community.   $57,689.00 | * **PBIS:** Now in our 8th year of implementation, we continue to collaborate, develop, and implement exceptional systems for students at all 3 tiers. Our focus for the school year is to analyze the effectiveness of the 2nd and 3rd Tiers and make necessary adjustments. Maintain PLATINUM level status. Institute a Check In/Check Out system. * Attendance: Continue to implement individual, classroom, and school-wide incentives to increase daily attendance. Continue to educate and inform parents of the importance of regular attendance in school. (ATSI) * Identify and intensively work with students and families who need support in their efforts to change poor attendance behaviors. (ATSI) * Developed and implemented week-long school-wide themes such as Red Ribbon Week, Unity Week, Bully-Free Week, and Kindness Week. * Provide students in need of mental health support counseling with a Mental Health Therapist on site. * Provide parents support with navigating resources for basic needs, education, and mental health through the   availability of a Social Services Assistant. (ATSI) |
| **Goal 4: Parent and Community Involvement**   * Increase parent and community involvement and communication throughout the District. * Commonwealth Elementary will increase parent engagement through timely, accessible, and pertinent communication among all members of our school community and within our District using a variety of platforms.   $16,400.00 | * **School Activities**   + PE with Parents 2 times a year   + Friends and Family Picnic 2 times a year, including “buddy families” for some students   + PTA events throughout the year include movie nights, Dance with a Dear One, Reindeer Run, etc.   + Fullerton library puppet shows for kids and parents in grades K-2   + Speech and Debate Tournaments   + Robotics Club and FSD Fest   + Band and Recorder Performances   + Parent Trainings related to parenting, college preparation, healthy eating and exercise, and technology.   + Intramural Games (afterschool student sports)   + 2nd Harvest Food Pantry Distribution-Farmers Market   + All the Arts Family Night   + Ballet Folklórico Performances   + iROAR Student Recognition Monthly Assemblies * **Advisory and Advocacy Roles** * ELAC * SSC * Champions for Learning * **Activities to Support Learning at Home** * Parent University workshops taught by teachers at CW (2 times a year in grade spans K-2, 3-6) in Math and ELA. (ATSI) * Connecting all parents in grades 2-6 to the incentives to increase the percentage of lessons completed on iReady; enlisting parent support in completing lessons at home as they are able after training with teaching staff. (ATSI) * VIP 1:1 iPad school and home access for continued learning opportunities |
| **ATSI Eligibility:**  Chronic Absenteeism - Two or More Races | **Actions:**   * Engage families and provide ongoing opportunities for collaboration to ensure that all educational partners know the importance of attendance and are involved in the child’s education. * Use of PBIS strategies to create a positive school climate which can help improve attendance rates. * Support with additional counselor time for chronic absentee students * Collaborate with community organizations to provide additional resources and support when needed. * Increase incentives and recognition programs for good attendance |